**Group Members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Question: How can fracking be a more environmentally friendly method of extracting energy from the earth?**

 **1 2 3 4 5 6 7 8 9 10 Comments:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  **Historical Background:**-clearly explain the historical issues surrounding energy development -Make connections to current issues |  |  |  |  |  |  |  |  |  |  |  |
|  **Understanding of the Problem:** **-**demonstrate a clear understanding of the issues involved -present convincing evidence that there is a problem -give specific examples |  |  |  |  |  |  |  |  |  |  |  |
|  **Analysis of Expert Perspectives:** -explain their chosen perspective -documents high quality research from multiple sources -identify controversies and conflicts to be addressed |  |  |  |  |  |  |  |  |  |  |  |
|  **Solution/Recommendation** **Development:** -support their position with sound reasoning and evidence -develop a policy that is clearly stated and realistic -provides a “fresh” look at the issue |  |  |  |  |  |  |  |  |  |  |  |
|  **Reflection:** -respond to the questions with information/perspective **-**articulate what they have learned from the project **-**show growth in developing personal perspectives  |  |  |  |  |  |  |  |  |  |  |  |
|  **Oral Presentation Skills:**-exhibited eye contact, poise, delivery (pace, projection, articulation) -move listeners to think about the problem/proposed policy -are responsive to audience questions -share responsibilities for the presentation |  |  |  |  |  |  |  |  |  |  |  |

*Total:\_\_\_\_\_\_\_\_\_\_\_/60*

*Total\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/*