**Group Members**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Essential Question: How can fracking be a more environmentally friendly method of extracting energy from the earth?**

**1 2 3 4 5 6 7 8 9 10 Comments:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Historical Background:**  -clearly explain the historical issues surrounding energy development  -Make connections to current issues |  |  |  |  |  |  |  |  |  |  |  |
| **Understanding of the Problem:**  **-**demonstrate a clear understanding of the issues involved  -present convincing evidence that there is a problem  -give specific examples |  |  |  |  |  |  |  |  |  |  |  |
| **Analysis of Expert Perspectives:**  -explain their chosen perspective  -documents high quality research from multiple sources  -identify controversies and conflicts to be addressed |  |  |  |  |  |  |  |  |  |  |  |
| **Solution/Recommendation**  **Development:**  -support their position with sound reasoning and evidence  -develop a policy that is clearly stated and realistic  -provides a “fresh” look at the issue |  |  |  |  |  |  |  |  |  |  |  |
| **Reflection:**  -respond to the questions with information/perspective  **-**articulate what they have learned from the project  **-**show growth in developing personal perspectives |  |  |  |  |  |  |  |  |  |  |  |
| **Oral Presentation Skills:**  -exhibited eye contact, poise, delivery (pace, projection, articulation)  -move listeners to think about the problem/proposed policy  -are responsive to audience questions  -share responsibilities for the presentation |  |  |  |  |  |  |  |  |  |  |  |

*Total:\_\_\_\_\_\_\_\_\_\_\_/60*

*Total\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/*