|  |
| --- |
| **Driving Question:**  |
| **Problem Statement:**  |
| **Content Area/Course:**  | **Unit:** | **Duration:**  |
| **Content and Skills Standards to be Addressed:** |
| **Culminating Product(s) and Panel** |
| **Group** | **Students will work collaboratively to:** | **Lenses:****Panel Audience:** |
| **Individual** | **Each student will be expected to :** |
| **PBL Overview** |
| **Engage Event:** **Launch PBL and engage students in the unit of study.** |  |
| **Assessments/Accountability** |
| **Formative (During PBL)** | **Summative (During PBL)** |
| **Summative (End of PBL)** |
| **Resources Needed** |
| **On-site** | **Equipment** | **Materials** | **Community Resources** |
| **Reflection Methods** |
| **Individual** | **Whole Class/Group and/or both** |
| **PBL Teaching and Learning Planning Guide** |
| **Driving Question:**  |
| **Problem Statement:** |
| **Knowledge and skills needed by students to successfully complete culminating product(s) and panel, and demonstrate proficiency on summative assessments.** | **Scaffolding/Materials/Lessons to be provided by the teacher, other teachers, experts, mentors, community members.** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| **Project Calendar** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |