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| **Driving Question:** | | | | | | | | | | | |
| **Problem Statement:** | | | | | | | | | | | |
| **Content Area/Course:** | | | | **Unit:** | | | | | **Duration:** | | |
| **Content and Skills Standards to be Addressed:** | | | | | | | | | | | |
| **Culminating Product(s) and Panel** | | | | | | | | | | | |
| **Group** | | | | | **Students will work collaboratively to:** | | | | | **Lenses:**  **Panel Audience:** | |
| **Individual** | | | | | **Each student will be expected to :** | | | | |
| **PBL Overview** | | | | | | | | | | | |
| **Engage Event:**  **Launch PBL and engage students in the unit of study.** | | |  | | | | | | | | |
| **Assessments/Accountability** | | | | | | | | | | | |
| **Formative (During PBL)** | | | | | | | **Summative (During PBL)** | | | | |
| **Summative (End of PBL)** | | | | | | | | | | | |
| **Resources Needed** | | | | | | | | | | | |
| **On-site** | | **Equipment** | | | | | **Materials** | | | **Community Resources** | |
| **Reflection Methods** | | | | | | | | | | | |
| **Individual** | | | | | | | **Whole Class/Group and/or both** | | | | |
| **PBL Teaching and Learning Planning Guide** | | | | | | | | | | | |
| **Driving Question:** | | | | | | | | | | | |
| **Problem Statement:** | | | | | | | | | | | |
| **Knowledge and skills needed by students to successfully complete culminating product(s) and panel, and demonstrate proficiency on summative assessments.** | | | | | | | **Scaffolding/Materials/Lessons to be provided by the teacher, other teachers, experts, mentors, community members.** | | | | |
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| **Project Calendar** | | | | | | | | | | | |
| **Monday** | **Tuesday** | | | | | **Wednesday** | | **Thursday** | | | **Friday** |
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